Workshop "Digital citizenship"

Workshop

TIME	MINS	TITLE	DESCRIPTION	MATERIALS
10:00	15'	Introduction of the Wake UP!	Presenting our organization and the Wake UP project	
10:15	60 [.]	Activity: Google yourself	Ask your participants to use Google (or other search sites) to see what they can find about themselves. Have each participant present in class what they found, and if any of the content they discovered was unsettling or alarming. Remind them that future employers, college admissions offices, and scholarship committees are increasingly looking, and will find that content and judge them by it. They need to deeply comprehend that their digital reputation can make or break them. Finally, encourage participants to clean up their social media accounts and any other sites that may undermine others' perceptions of their character, integrity, and maturity	
11:15	45'	Digital citizenship and responsible digital citizenship	In this part, participants learn more about the definition of digital citizenship and about responsible digital citizenship.	
12:00	20'	Digital citizen	In this part, participant learn more about the definition of digital citizen and the characteristics of a good digital citizen.	

12:20	25'	Key messages for safe and responsible digital citizenship	In this part, participants learn key messages for safe and responsible digital citizenship.
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12:45 75 Activity: Scenarios Engage your participants in a healthy dialogue and debate about specific examples of misuses of technology. After splitting students up into groups of 3-5 each, give each group one scenario. Have each group analyze their situation and present their ideas for how to prevent and respond to the whole class.

TOTAL LENGTH: 4 HOURS

MATERIALS: